



SAC Harrietsfield Elementary School Agenda Wednesday, November 6, 2024

1. Call to Order: 5:35 pm

Present: Paula Little, Julie Welsh, Kathy Reinhardt, Alexis Kunz, April Stoodley, Carrie Gillis

Absent: Anita Wyles, Andrea Holley

2. Approval of the Agenda:

**4. Principal's Report**

- Terry Fox Run
- Indigo Love of Reading (raised \$3,762 to support new and diverse books for our school)
- No Frills Snack Bags
- Professional Learning October 11
- Mitchell's Soup Fundraiser
- Bus Evacuation Drills
- Trunk or Treat
- Halloween Celebrations
- NSTU Conference Day
- NS School Lunch Program
- Remembrance Day Ceremony
- Classroom Furniture

**5. Old Business**

**a) 2024-2025 Meeting Dates:**

Wednesday, October 2

Wednesday, November 6

Wednesday, January 8

Wednesday, February 5

Wednesday, April 2

Wednesday, May 7

**b) Updated SAC Members:**

Chair: Alexis Kunz (year 2)

Parent: Jenny Hackney (year 1)

Parent: Christy Pippy (year 1)

Parent: Anita Wyles (year 1)

Community Member: Carrie Gillis (year 1)

Community Member: April Stoodley (year 1)

Staff Member: Kathy Reinhardt

Staff Member: Julie Welsh

Staff Member: Andrea Holley

Principal: Paula Little

**c) Classroom Configurations & Staffing**

Currently have 157 students from PP-5

PP Blades/Little - 14 students

Pr. Bradbury - 14 students

P/1 Russell - 18 students

1/2 McCarthy - 16 students  
2 Holley - 19 students  
3/4 David - 24 students  
4/5 Desroches - 26 students  
4/5 Kehoe - 25 students

**d) Provincial School Lunch Program**

Ordering window opens on October 18th.  
First delivery date will be October 25th.  
More information available on nslunch.ca

**e) Cell Phone Policy**

Review of new cell phone directive for HRCE  
Impact on students at HES minimal as very few students bring cellphones to school and usage was not previously permitted.

**f) SSP Goals and Strategies for 2024-2025**

Literacy: We will improve achievement in literacy for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

Math: We will improve achievement in mathematics for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry

Well-Being: We will improve well-being at our school for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

\* Specific strategies will be developed during our upcoming Professional Learning Day on October 11, 2024.

**g) Core Phonics Surveys**

All teachers from grades 1-5 are completing a CPS with the support of Holly Lake. The data from these surveys will be used to guide next instructional steps for phonological and phonemic awareness. We will continue to use the UFLI scope and sequence and lessons in all classes.

**h) NEW - Elementary Literacy Support Teacher**

Reviewed the role of the ELST (small group intervention, Reading Recovery, student-centred coaching)  
All classes currently have support from the ELST.

**i) Student Support Plan**

Reviewed the process for selecting students for resource, ELST small group intervention, RR, guided reading and guided math (through UIT). Student support is provided on a short-cycle basis.

**j) 24-25 SAC Funding**

Each year the SAC receives \$5000 plus \$1 per student to support our Student Success Planning (goals in math, literacy and well-being). Teachers often submit proposals to access funding; SAC votes for approval. Funding has not been received yet for this school year; it usually arrives in early December.

**6. New Business**

a) RWM3

- Reviewed summary results from 2023-2024 LM3 (Literacy and Math Provincial assessments for grade 3 students)

b) Renewed P-2 Curriculum

- The renewed P-2 literacy curriculum for Nova Scotia emphasizes a balanced approach to reading and writing, focusing on developing foundational skills in early learners. It incorporates explicit

instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension. The curriculum highlights the importance of creating a rich literacy environment, using diverse texts, and promoting meaningful engagement with language. It also integrates assessment strategies to monitor progress and support individualized learning pathways, aiming to foster a lifelong love of reading and writing.

c) P-2 Disaggregated Data

**October 2024**

Self Identification	Enrolment in Regular Program	Students with IPPs (Exempt)	# of Students Meeting Benchmark	# of Students Not there Yet
African Ancestry	5	0	3	2
Indigenous Ancestry	3	0	3	0
African & Indigenous Ancestry	8	0	6	2
All other	60	0	46	14
Total # of Students	68	0	52	16

76% meeting  
24% not meeting

d) SSP Goals and Strategies for 2024-2025

Literacy: High Impact Strategy...

Based on our evaluation of our body of evidence, we have determined that our first strategy will focus on:

- Improving writing engagement and products by learning strategies to add details to writing.

Math: Based on our evaluation of our body of evidence, we have determined that our first strategy will focus on:

- The implementation of a 30 minute block of learning focused on developing students computational fluency
- Grades P-1 Getting to know our students as mathematicians and gather ongoing evidence of student understanding in relation to early numeracy skills (counting and number relationships)
- Grades 2-3 Getting to know our students as mathematicians and gather ongoing evidence of student understanding in relation to computational fluency of addition and subtraction facts to 20.
- Grades 4-5 Tracking and monitoring students who are still working on developing basic facts strategies.

Well-Being: We will improve well-being at our school for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

\*Based on our evaluation of our body of evidence, we have determined that our first strategy will focus on:

- Getting to know our students' preferred ways of learning and representing their understanding.

e) NSLunch - Feedback has been overall positive. Most days, we have about 100 students who order lunch. We are awaiting waste disposal bins to support the increase of organics and recycled materials.

f) Funding Request - 4/5 Desroches

- Paula reviewed funding request for Reflex math program to support computational fluency. (approved)

7. Next meeting date: Wednesday, January 8

8. Adjournment - 6:15 pm