



SAC Harrietsfield Elementary School Meeting Minutes Wednesday, February 12, 2025

1. Call to Order: 5:35 pm

Present: Paula Little, Kathy Reinhardt, Julie Welsh, Jenny Hackney, Alexis Kunz, Anita Wyles, Andrea Holley

Absent: Carrie Gillis

2. Approval of the Agenda: Alexis Kunz, Jenny Hackney

**4. Principal's Report**

- Remembrance Day Ceremony
- Mad Science Program
- Art Show
- Grade 6 ICF Program Meetings
- Term 1 Ends / Report Cards
- Parent-Teacher Interviews
- Hanukkah Presentations
- School Clothing Bulk Order (received good feedback from members of SAC)
- New LSS
- 4/5 Desroches Field Trip
- Book Swap
- December Theme Week
- Literacy Day
- African Heritage Month

**5. Old Business**

- a) RWM3
  - Reviewed summary results from 2023-2024 LM3 (Literacy and Math Provincial assessments for grade 3 students)
- b) Renewed P-2 Curriculum
  - The renewed P-2 literacy curriculum for Nova Scotia emphasizes a balanced approach to reading and writing, focusing on developing foundational skills in early learners. It incorporates explicit instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension. The curriculum highlights the importance of creating a rich literacy environment, using diverse texts, and promoting meaningful engagement with language. It also integrates assessment strategies to monitor progress and support individualized learning pathways, aiming to foster a lifelong love of reading and writing.
- c) P-2 Disaggregated Data

**October 2024**

Self Identification	Enrolment in Regular Program	Students with IPPs (Exempt)	# of Students Meeting Benchmark	# of Students Not there Yet
African Ancestry	5	0	3	2
Indigenous Ancestry	3	0	3	0

African & Indigenous Ancestry	8	0	6	2
All other	60	0	46	14
Total # of Students	68	0	52	16

76% meeting  
24% not meeting

d) SSP Goals and Strategies for 2024-2025

Literacy: High Impact Strategy..

Based on our evaluation of our body of evidence, we have determined that our first strategy will focus on:

- Improving writing engagement and products by learning strategies to add details to writing.

Math: Based on our evaluation of our body of evidence, we have determined that our first strategy will focus on:

- The implementation of a 30 minute block of learning focused on developing students computational fluency
- Grades P-1 Getting to know our students as mathematicians and gather ongoing evidence of student understanding in relation to early numeracy skills (counting and number relationships)
- Grades 2-3 Getting to know our students as mathematicians and gather ongoing evidence of student understanding in relation to computational fluency of addition and subtraction facts to 20.
- Grades 4-5 Tracking and monitoring students who are still working on developing basic facts strategies.

Well-Being: We will improve well-being at our school for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

\*Based on our evaluation of our body of evidence, we have determined that our first strategy will focus on:

- Getting to know our students' preferred ways of learning and representing their understanding.
- e) NSLunch - Feedback has been overall positive. Most days, we have about 100 students who order lunch. We are awaiting waste disposal bins to support the increase of organics and recycled materials.
- f) Funding Request - 4/5 Desroches
- Paula reviewed funding request for Reflex math program to support computational fluency. (approved)

**6. New Business**

- Short Cycle Support for Students
- Cycle 2 Student Success Plan
- NS Lunch Program - Feedback?
  - A recommendation from the SAC group was made to include information in a parent newsletter to let families know about the change of food preparation vendor (GEM Healthcare to Flenjor Foods).
- January Reading Data

**January 2025**

Self Identification	Enrolment in Regular Program	Students with IPPs (Exempt)	# of Students Meeting Benchmark	# of Students Not there Yet
African Ancestry	5	0	3	2
Indigenous Ancestry	3	0	3	0

African & Indigenous Ancestry	8	0	6	2
All other	61	0	50	11
Total # of Students	69	0	56	13

81% meeting  
19% not meeting

7. Next meeting date: Wednesday, March 5, 2025

8. Adjournment - 6:10 pm