



SAC Harrietsfield Elementary School Meeting Minutes March 2025

1. Call to Order: n/a

Present: Meeting was cancelled - sent agenda notes to members.

2. Approval of the Agenda: n/a

4. **Principal's Report**

- African history month
- Valentine's Day celebrations
- Registration month continued
- March Break
- St. Patrick's Day
- End of Term 2
- Report cards went home

5. **Old Business**

- a) Short Cycle Support for Students
- b) Cycle 2 Student Success Plan
- c) NS Lunch Program - Feedback?
 - A recommendation from the SAC group was made to include information in a parent newsletter to let families know about the change of food preparation vendor (GEM Healthcare to Flenjor Foods).
- d) January Reading Data

January 2025

Self Identification	Enrolment in Regular Program	Students with IPPs (Exempt)	# of Students Meeting Benchmark	# of Students Not there Yet
African Ancestry	5	0	3	2
Indigenous Ancestry	3	0	3	0
African & Indigenous Ancestry	8	0	6	2
All other	61	0	50	11
Total # of Students	69	0	56	13

81% meeting

19% not meeting

6. **New Business**

- a) **Short Cycle Support for Students** - staff recently met to discuss support for the next 6 week block of support. This includes the resource caseload, Reading Recovery (grade 1), Elementary Literacy support (coaching and intervention), guided reading, and guided math. Students who were selected to receive this support will have intervention for a 6 week block and then be re-assessed to determine if they will continue.

- b) **Cycle 2 Student Success Plan** - We have now completed cycle 2. Teachers reflected on the impact of our cycle 2 strategy on student achievement as well as on teaching practices and this information was consolidated and included in our SSP report. We are now developing our goals and strategies for cycle 3. In math, teachers will be working to improve students' computational fluency by gathering diverse evidence, analyzing their current progress, and collaboratively use targeted resources to enhance instructional practices and student understanding. As a staff, we will be collecting ongoing evidence of learning during the daily 30 minute computational fluency block. We will track how students are doing (meeting / not meeting) based on the "Criteria for Determining Level of Success for Computational Fluency" document. We will enter end of Term 2 data as well as end of Term 3 data. Next year, we will extend this to identify specifically where students are in relation to the document. (ie. Grade 2, Term 3). This data will help to guide next steps across tiered instruction as well as decisions about short-cycle support.
- c) **LM3** - All grade 3 students will write the Literacy Math 3 Provincial assessment in May. This assessment provides school, region, and province-wide information about how our grade 3 students are doing. Throughout the year, the grade 3's prepare for this assessment. Depending on adaptations that students have, some students may require additional support for this assessment such as an alternate location, scribing, reading and alternate formats (ie. enlarged print). At HES, our grade 3 students will write this assessment between May 12th and 15th to allow for make-up days.

7. Next meeting date: Tuesday, April 29th 2025

8. Adjournment - n/a