

Meeting Minutes for March 11, 2026

Attendance: Lisa MacDonald, Kaylee Rawding, Alexis Boutilier, Linda Oakey, Kathy Reinhardt

Regrets: Christie Pippy, Anita Wyles

1. Call to Order / Approval of Agenda: 5:33pm

1st Lisa 2nd Kaylee

2. Approval of Last Meeting's Minutes

1st Alexis 2nd Kaylee

3. Business Arising from the Minutes:

Welcome Linda, our community member to the HES SAC!

4. What's Happening at HES

- Operation Update (Capital Project): It's going well. The company has been great to work with and keeping us informed of what is going on. The major work that would be disruptive happens after learning hours. There will be work happening over the March Break and the new brick will be going up.
- Upcoming Report Cards March 31 (review formats, grading, developmental code): These will be emailed to families through Edupost. Grade primary report cards are comments. Grade one to three will be using the developmental code, as well as the Phys Ed, Core French & Music. Grades 4 to 5 will be a letter grade.
- Progress Conferences (April 1 5-7pm and April 2nd 9-11): The new format of progress conferences went over well for term 1 and families communicated very positive feedback with the new times. This will be offered in person or over the phone.
- Safety Drill (Lockdown Complete): Both lockdown drills have been completed. Our school liaison officer participated in both. We do our best to ensure students feel safe and know where their quiet space is. Our school mascot is Clark and he goes to visit students in their classroom. Students who are likely to have difficulty with these safety drills completing social stories with our learning center teacher ahead of time, they are aware it is going to happen and it is discussed

HES SAC

Harrietsfield Elementary School

🏠 Virtual

📅 Date: March 11, 2026

🕒 Time: 5:30pm

ahead of time. EPAs or Learning Center teacher are also with those students at the time of the drill to help. We have 3 fire drills left to do (April, May, June).

- Dear Clark...: Clark is our hammerhead mascot shark. We completed a school wide writing activity where students wrote a postcard to Clark to tell him what they love about HES. This happened during the week of Valentine's day. The common themes were safety, learning, the staff, gym and the most popular one was friendships.
- Registration Month and First Extraction: Registration month was February, but it is all year long. We have had our first extraction (20 – gr 5, 24- gr 4, 23 – gr3, 19- gr 2, 22- gr 1, 22 – gr primary, 2 – pre-primary). We will schedule another meeting around the final extraction. We have a total of 157 this year.

Student Success Plan End of Cycle 2 to Cycle 3 (share and review plan, school-based data, and Teacher Action Steps)

Literacy Goal: We will improve achievement in literacy at our school for each of our students, with a specific focus on our students of African and/or Mi'Kmaq/Indigenous ancestry.

- share data and Teacher Action Steps: Writing is our area of focus where students are not meeting benchmarks. We have created a monthly benchmark continuum for each grade level for writing so that it is clear where students should be at each month that teachers are using. We are utilizing the monthly reading benchmarks to determine where students should be each month in each grade. We are reporting on those benchmarks in a system called CBAS mid-term and at the end of term – this helps to identify and implement interventions faster and when needed.

- PD with Literacy Consultant: We received Professional Learning about reciprocity in reading and writing so students can see and know what they are learning in reading and impacts/connects to their writing.

- Prepping for LM3: Our grade 3 teachers have already started preparing our students for this and will be really focusing and preparing for this after March break through practice questions, on demand writing tasks, etc.

Mathematics Goal: We will improve achievement in mathematics at our school for each of our students, with a specific focus on our students of African and/or Mi'Kmaq/Indigenous ancestry.

- share data and Teacher Action Steps: We are using the progression charts to identify where students are. We are backing up if students aren't where they are supposed to be so we can meet students where they are at to bridge those gaps.

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Well-Being Goal: We will improve wellbeing at our school for each of our students, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

- share data and Teacher Action Steps: There was a matrix developed last year by the staff and students.
- Updates to school Matrix updates and Provincial Safe Schools Strategy (Safety, Kindness, Respect): We have been updating this throughout the year based on what we have been seeing and experiencing with students and the school. We will be adjusting this based on what we are noticing and responding to students choices and behaviour. We will be sharing this with you in June and to get feedback from it. The intention is this will be taught by teachers in their morning meetings next year.

We have a school family gathering tomorrow to recognize our students who are receiving Hammerhead High Five certificates who have been showing kindness in the month of February. We have also invited Cst O'brien to help build the relationship with students and the community.

*SAC School Trail Grant Project: We are still working on this.

*Memorial Bridge

Students have been creating and building forts and houses outside in the winter in the back wooded area and it has been going great. This will be stopping this week as we go into the spring due to ticks, animals and bees/wasps. We are looking at creating boundaries in our front wooded area and gradually open this up to students to explore and play in.

5. New Business

a) 2025-2026 SAC Funding (Kathy to give Financials): Our current balance is \$2420 of SAC funding.

There was a bus incident today on the way to school. All students are safe. Everyone (Families, HRCE, transportation) has been notified and it has been dealt with. EHS, Fire and police were dispatched to check on the students involved in the bus incident – they were medically cleared by EHS and students all received firefighter hats, which they wore all day. Transportation team notified families and HES sent out an email to families that were effected to ensure they had heard from us as well.

2025-2026 Meeting Dates

I. Jan 21, 2026 @ 5:30pm (virtual)

II. March 11, 2026 @ 5:30pm (virtual)

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III. April 22, 2025 @ 5:30pm (proposing date change) --> The meeting is changed to May 13, as we will have more information regarding next year.

IV. June 3 @ 5:30pm (proposing date change)

6. AOB

Crosswalk guard – call to check on this and communicate times 7:15am-7:50am (Kathy).

7. Adjournment: 6:22pm

1st: Alexis

2nd: Kaylee

Next meeting: May 13, 2026 @ 5:30pm in the Library