School Advisory Council
Annual Report – June 2021

School	
	Harrietsfield Elementary

Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).
Chair and Parent/Guardian: James Neary Principal and Secretary: Teri McGinn Parent/Guardian: Nicole McKeever Parent/Guardian: Christina Neary Staff member: Treena Biddington Staff member: Kathy Reinhardt Staff Member: Holly Lake Community member: Brendan Maguire Community member: unfilled Community member: unfilled

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.
This year provided unique opportunities for the SAC to review, discuss and advise on COVID matters related to the school's reopening plan, ongoing health protocols and at-home learning. At monthly meetings, the SAC members Reviewed, discussed and provided input and feedback on our school's Student Success Plan. This included SSP goals, strategies to support our goals and the HRCE micro-survey on well-being completed by students in Grades 4-6. The SAC reviewed and discussed professional development offered to school staff throughout the year to support student achievement (i.e. literacy and math coaching; anti-racism education and Treaty Education). The SAC made decisions about allocating funds to support SSP and the Inclusive Education policy. The SAC held discussions about ways to increase community representation on the

committee in order to provide a broader perspective in supporting student achievement. This led to the addition of one new community member.

The SAC advised the principal about parking lot safety during drop-off and pickup times, as well as for students who walk to school, leading to improved safety for students, staff and families. With grade reconfigurations in the JLI Family of Schools, the SAC discussed and reviewed information related to the transitioning of Grade 6 to Herring Cove Junior High.

Please list any significant milestones and success stories that the SAC would like to highlight.
The SAC approved funding for technology resources. This proved to be valuable in supporting students' learning and practice of how to access and use online tools such as SeeSaw and Google Meet. With the pivot to at-home learning, these devices were available for families to borrow, and students were able to use these tools. As a result, students were able to participate more fully in learning opportunities while at home.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).
No sub-committee work undertaken.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).
SAC approved expenditures supported our school's Student Success Plan with targeted spending for math, literacy and well-being. Spending included new materials to increase physical activity options in the gym and on the playground and books with increased diversity for student use.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).
SAC spending to support the Inclusive Education policy targeted technology for student use in classrooms and the Learning Centre. This included IPads to create a class set for students to access SeeSaw and other learning opportunities, and Osmo learning resources (interactive manipulatives to reinforce math, literacy and coding).

Spending to support the Inclusive Education policy also included funding for the purchase of books with increased diversity (i.e. race, gender, family structure) for student access.

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

No operational expenditures.

Please return to School Administration Supervisor by Monday, June 21, 2021. Thank you.